

The Lime Trees

CROPWELL BISHOP PRIMARY SCHOOL, Stockwell Lane, Nottingham, NG12 3BX



Inspection date	3 November 2017
Previous inspection date	17 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff work extremely closely and effectively with the on-site school and other settings that children attend. For example, they share extensive information about children's development and ensure strong partnership working for the benefit of children. As a result, children are exceptionally well prepared for school.
- Staff have a comprehensive knowledge of each child in the setting. They undertake high-quality observations and skilfully track and assess children's progress. They sharply focus planning to effectively promote children's next steps in learning. Any gaps in learning are quickly identified and targeted immediately.
- Children's behaviour is exemplary. They are kind, caring and play together extremely cooperatively. Older children help their younger friends at every opportunity.
- Children's safety and security are paramount. Staff regularly risk assess the environment and activities to ensure any areas of potential risk are eliminated, to ensure children play and learn in a safe environment.
- Staff actively promote healthy lifestyles. Children enjoy a very good range of nutritious snacks and meals. The creatively designed outdoor environments allow children superb opportunities to develop their physical skills and to make their own risk assessments.
- Staff create a warm and welcoming environment and work exceptionally well with each other. Partnerships with parents are highly successful. Parents are delighted with the extensive opportunities they have to share information regarding their child's needs.
- Self-evaluation is continuous and sharply focused on identifying future improvements. Parents' and children's views are highly valued and actively inform these plans.