

The Lime Trees

Forest Town Children Centre, Fore Clipstone Road West, Mansfield, NG19 0AA



Inspection date	23 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner and the management and staff team have high expectations for all children to achieve. They reflect on and evaluate their own professional development and how well the service is supporting children's safety, welfare and learning outcomes overall.
- Partnerships with parents are well established. Information is exchanged effectively between parents and staff from entry to the setting to the time children leave, such as to start school.
- Staff training has a positive impact on children's learning and development. Staff are enthusiastic and effectively implement new skills from language-lead training to improve their teaching and interaction with children. Children's listening, understanding and speaking skills are supported very well and they are already showing quick progress in their development.
- There are secure attachments in place between children and staff. Staff interact warmly with children and support their emotional well-being very well.

It is not yet outstanding because:

- Occasionally, staff do not quickly recognise when to adjust their teaching to support all children's learning abilities and interests.
- Sometimes, staff do not use highly effective questioning to extend children's thinking skills and promote a deeper understanding of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills to adapt support for all children's varying abilities and interests so that they achieve to the highest level in their learning and development
- use questioning more effectively to fully extend and challenge children's thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting and discussions with the manager and the provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with some parents during the inspection and took account of their views and also of parents' written comments.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The owner and the management and staff team have a clear vision and are passionate about quality of the nursery. They actively seek the views of parents and children to make improvements. The senior management team effectively monitors staff suitability, staff training needs and overall practice, to benefit outcomes for children. As a result, children make at least good progress from their starting points and in some aspects of their learning and development, they make rapid progress. Safeguarding is effective. Staff have a secure understanding of their role and responsibility to protect children. They regularly attend training to keep updated about current child protection procedures. Staff deploy themselves well to support children's learning. Risk assessments are completed to ensure areas in which children play are safe and secure.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff interact with children in a purposeful way. They are enthusiastic in their teaching and motivate children to explore and investigate the stimulating environment around them. Staff use their observations and assessments of children effectively. They quickly identify gaps in their learning and plan activities to narrow the gaps in their development. Staff help children to be ready for school. Children quickly learn to take turns and listen carefully to one another during group 'circle' times. Parents state that they are well informed about their child's progress and achievements and that they have opportunities to share what their children have achieved at home with the staff. This helps to provide a truly shared approach to children's learning.

Personal development, behaviour and welfare are good

Children are happy and settled. Their behaviour is good. Staff are good role models and praise children on their achievements to help raise their sense of self-esteem and their confidence. Children develop their social and physical skills well. They enjoy playing with their friends and they share tools and take turns during their attempts to cut up fresh vegetables and fruit. Children benefit from plenty of fresh air and exercise. They particularly enjoy playing outside. Staff provide children with an enriching environment to effectively support their learning and development. There are successful links with the local schools to help support children to make smooth transitions from the nursery to school when the time comes.

Outcomes for children are good

Children of all ages and abilities make good progress from their starting points. They gain the necessary skills to support the next stage of their learning and for their move on to school. Children make independent choices in their play and manage their personal care routines well. Children develop good early mathematical and literacy skills. For example, they count stones and compare shapes. Children make marks on paper and recognise their name in print. They are curious and enjoy learning.

Setting details

Unique reference number	EY500033
Local authority	Nottinghamshire
Inspection number	1047897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	19
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Date of previous inspection	Not applicable
Telephone number	07766773723

The Lime Trees registered in 2016. The nursery employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and two at level 3. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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