

# The Lime Trees

Arnold View Primary School, Gedling Road, Arnold, NOTTINGHAM, NG5 6NW



<b>Inspection date</b>	19 April 2018
Previous inspection date	3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The highly inspirational leadership provide staff with exceptionally clear and purposeful direction. Staff have created an extremely stimulating environment to enhance children's enjoyment and experiences.
- There is a relentless drive for further improvement from the staff and management. The club's motto, 'daring to be different', is reflected in many aspects of their work.
- Staff ensure children are safe, secure and confident as they take part in the many challenging activities that are available. They are very caring and vigilant. Staff help children to become happy, adventurous and self-aware.
- Children settle successfully into the setting when they first start. Staff form excellent links with the children's parents and carers. They establish very good relationships with other settings that children attend, promoting consistency in children's experiences.
- Staff make excellent use of their knowledge of children's interests and enthusiasms to provide them with imaginative and worthwhile experiences. Staff understand the personal and emotional needs of the children they care for extremely well.
- Children enjoy many opportunities to be mentally and physically active, for example, through challenging problem-solving games in the forest school.
- The management and staff have high expectations for children to be involved in planning and organising their own events. Children take on significant roles as monitors, to contribute to ensuring that all activities are of the highest quality.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the relentless pursuit of high-quality training and support to further enrich children's experiences.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and carers and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff are very well trained in child protection and first-aid procedures. They act promptly to keep children safe from harm. The leadership team ensures staff regularly access high-quality training on all aspects of keeping children safe from harm and the manager regularly tests their knowledge through spot checks and quizzes. Professional development arrangements are sharply focused on evaluating and strengthening the quality of all aspects of staff practice. The leadership constantly seeks out and provides high-quality training, for example, in aspects of children's emotional and personal development, to enrich their provision. The club has an excellent relationship with parents and regularly seeks and acts upon their views to improve the setting.

### **Quality of teaching, learning and assessment is outstanding**

Staff gather extremely useful information from parents about children's interests and personal development when they first join the club. They use this information to help children make a smooth and positive start. They use on-going assessments of children's enthusiasms interests to plan highly engaging and motivating activities. Staff make very good use of themes and topics, sometimes in collaboration with other settings that children that attend, to fire children's imagination. Staff help children to solve problems and meet challenges in their games and activities. For example, children's physical and problem-solving skills are fully engaged during the outdoor den-making task, using a wide range of large scale and colourful construction materials. Staff help children to deepen their understanding and further develop their interests, for example, by skilful questioning and very good use of praise and support. Staff encourage children to take the initiative and plan their own tasks. For example, they turn the role-play kitchen into a cookery competition using real food that they present to a medal-worthy standard.

### **Personal development, behaviour and welfare are outstanding**

Staff are excellent role models and promote high standards of behaviour. Children are helped to be gentle and thoughtful towards each other. For example, staff join in children's role play and other activities and skilfully help them understand the importance of sharing and taking turns, Children follow instructions very well and learn to listen carefully to others. They enjoy joining in whole-group discussions on many topics and clearly express their views. Staff use snack times to promote healthy lifestyles and develop children's social skills. Children develop a strong sense of fairness and tolerance through their active involvement in several charitable activities. They enjoy the opportunities to take on the highly responsible monitoring roles, including completing an application and being interviewed.

## Setting details

<b>Unique reference number</b>	EY465978
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1102584
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	07766773723

The Lime Trees registered in 2013. The club employs three members of childcare staff. Of these, all hold appropriate an early years qualification at level 3. The club is open Monday to Friday, from 7.30am until 8.50am and from 3.30pm until 5.45pm, term time only.

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